

DOD Mentoring Resource Portal

MENTORING PROGRAM OBJECTIVE SETTING TEMPLATE

MENTORING PROGRAM PLANNING

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Purpose:

To determine the overall purpose and structure of the program and understand the outcomes the organization wishes to achieve through the program.

Audience:

Mentoring Program Coordinator

How to Use:

- Use the questions on the following pages to help you determine the objectives for your Mentoring Program. Using input from senior business unit and HR leaders, think through the critical components of the mentoring program, including the following:
 - Program strategy
 - Program success measures
 - Program nomination process
 - Program participant criteria
 - Program structure
- Summarize stakeholder input and discussion outcomes on page 7 of this document. Use this summary when presenting the program's objectives to key stakeholders and for reference while shaping your Mentoring Program.

Common Terms

The following are common terms associated with the DOD Mentoring Resource Portal:

Mentor, also known as Advisor, is a trusted counselor or guide who is involved in the development and support of one who is less experienced.

Mentee, also known as Protégé or Learner, is the more junior person being mentored.

Mentoring Program Coordinator, also known as Mentoring Program Manager, is responsible for the overall management of the mentoring program.

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**PROGRAM STRATEGY AND
SUCCESS MEASURES**

PROGRAM PARTICIPANTS

PROGRAM STRUCTURE

Program Strategy and Success Measures

1. Mark the objectives for your Mentoring Program from the column on the left. Based on your selected objectives, mark related success measures on the right, or enter your own.

Objectives		Suggested Success Measures	
MENTEE DEVELOPMENT To accelerate development of mentees	<input type="checkbox"/>	<input type="checkbox"/>	Promotion rate of mentees
	<input type="checkbox"/>	<input type="checkbox"/>	Percentage of mentees who reach the executive level
	<input type="checkbox"/>	<input type="checkbox"/>	Percentage of mentees who are moved into the succession pool
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
RETENTION To increase retention of mentees and senior leaders	<input type="checkbox"/>	<input type="checkbox"/>	Retention rate of mentees who participate in the program
	<input type="checkbox"/>	<input type="checkbox"/>	Retention rate of senior leaders who participate in the program
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
ENGAGEMENT To increase engagement of mentees	<input type="checkbox"/>	<input type="checkbox"/>	Participants' perception of the increased strength of their networks
	<input type="checkbox"/>	<input type="checkbox"/>	Retention rate of participants within the organization
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
BENCH STRENGTH To move more mentees into senior positions	<input type="checkbox"/>	<input type="checkbox"/>	Percentage of mentees who reach the executive level
	<input type="checkbox"/>	<input type="checkbox"/>	Percentage of mentees who are moved into the succession pool
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
VISIBILITY To give senior leaders more visibility to junior talent	<input type="checkbox"/>	<input type="checkbox"/>	Participants' perception of the increased strength of their networks
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
SENIOR LEADER DEVELOPMENT To provide a low-cost development opportunity to senior leaders	<input type="checkbox"/>	<input type="checkbox"/>	Participants' perception of the progress made on development/relationship objectives (as defined by the mentor and mentee at the beginning of the relationship)
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____
Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify): _____

**PROGRAM STRATEGY AND
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PROGRAM STRUCTURE

2. What program metrics will you track to determine the overall success of the mentoring program? *(Please mark all that apply below.)*

<input type="checkbox"/>	Participants' overall satisfaction with the program
<input type="checkbox"/>	Participants' perceptions of the overall strength of the match
<input type="checkbox"/>	Percentage of participants planning to continue the relationship beyond the formal program's end date
<input type="checkbox"/>	Participants' perceptions of the effectiveness of the level of HR support for program participants
<input type="checkbox"/>	Participants' perceptions of the effectiveness of the type of HR support for program participants
<input type="checkbox"/>	Number of emerging leaders expressing interest in being mentored
<input type="checkbox"/>	Number of senior leaders expressing interest in mentoring
<input type="checkbox"/>	Mentoring program completion rate
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____

3. What benefits do you hope participants will derive from the Mentoring Program? *(Please mark all that apply below.)*

Mentors	
<input type="checkbox"/>	Expand professional networks
<input type="checkbox"/>	Improve leadership skills
<input type="checkbox"/>	Increase self-awareness
<input type="checkbox"/>	Enhance self-esteem
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____
Mentees	
<input type="checkbox"/>	Accelerate development of specific skill sets
<input type="checkbox"/>	Prepare for increased responsibilities
<input type="checkbox"/>	Reduce the stress of transitioning to a new role or assignment
<input type="checkbox"/>	Explore future career opportunities
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____

PROGRAM STRATEGY AND
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PROGRAM PARTICIPANTS

PROGRAM STRUCTURE

Program Participants

4. What method will you use to nominate Mentoring Program participants (e.g., self-nominated, manager-nominated, HR-nominated)?

5. What are the requirements for the program participants (e.g., level, tenure, demonstrated performance, geographic location, area of expertise)?

6. What are the most important factors for matching mentees and mentors at your organization? *(Please mark all that apply below.)*

	Mentor is more tenured at the organization than mentee
	Mentor and mentee are located in different business units/functions
	Mentor's experiences align with mentee's career aspirations
	Mentor's strengths complement mentee's development needs
	Mentor and mentee are in the same geographic area
	Mentor and mentee are in different geographic areas
	Goals/objectives of diversity or affinity programs
	Other (please specify): _____
	Other (please specify): _____

PROGRAM STRATEGY AND
SUCCESS MEASURES

PROGRAM PARTICIPANTS

PROGRAM STRUCTURE

Program Structure

7. What is the total length of the mentoring program? *(Please mark your selection below.)*

<input type="checkbox"/>	1 year
<input type="checkbox"/>	1 year, 6 months
<input type="checkbox"/>	2 years
<input type="checkbox"/>	Other (please specify): _____

8. What function is responsible for identifying and notifying program participants? *(Please mark all that apply below.)*

<input type="checkbox"/>	HR
<input type="checkbox"/>	Line managers
<input type="checkbox"/>	HR and line managers
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____

9. What function manages the mentoring program? *(Please mark all that apply below.)*

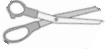
<input type="checkbox"/>	HR
<input type="checkbox"/>	L&D
<input type="checkbox"/>	Specific function within HR
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____

10. What function funds the Mentoring Program? *(Please mark all that apply below.)*

<input type="checkbox"/>	HR
<input type="checkbox"/>	L&D
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____

11. What function is responsible for tracking success measures? *(Please mark all that apply below.)*

<input type="checkbox"/>	HR
<input type="checkbox"/>	L&D
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____
<input type="checkbox"/>	Other (please specify): _____

Summary of Program Objectives

Use the below table to summarize stakeholder input and outcomes of discussions across the following three areas:

Mentoring Program Objective Summary**1. Program Strategy and Success Measures**

Summarize the program strategy and success measures (refer to questions 1–3).

2. Program Participants

Summarize the program participant criteria and selection method (refer to questions 4–6).

3. Program Structure

Summarize the program's structure and management (refer to questions 7–11).